

Title of Sustainable Development Goal:

17 - Strengthen the means of implementation and revitalise the global partnerships for sustainable development

Partnerships for the Goals

Short Description of SDG:

To accomplish the Sustainable Development Goals it is necessary to establish strong multi-stakeholder partnerships and cooperation at the global, regional, national and local levels with different stakeholders, namely governments, civil society, private sector, academia, and citizens.

Individuals have an important role to establish partnerships through the creation or participation in networks, through awareness raising and in their role through choices of consumption.

Action Area 1

Network acting

Question 1 (*Network acting*)

Have you already participated in any school activity that involves a partnership (collaboration between 2 or more individuals or organizations, e.g. internship, mobility, ERASMUS project,...) ?

1	No, I'm not interested in participating
2	No, but I would like to participate in the next year
3	Yes, I have already participated
4	Yes, I have already participated and I would like to participate again

Question Feedback:

Multi-stakeholder partnerships refer to cross-sector partnerships between government, business, civil society and/or UN and other multilateral agencies (e.g. EU) to aggregate resources and competencies to address common challenges.

Question 2 (*Network acting*)

Are you involved in any local, national or international youth association?

1	No, I'm not interested.
2	No, but I'm interested in getting involved in the next year.

3	Yes, I have been involved previously but not now.
4	Yes, I am a member of a youth association.
Question Feedback:	
Participating in a youth association has several advantages. This is a privileged place for young people to express themselves and defend their ideas and to develop interpersonal and professional skills, such as leadership.	

Question 3 (Network acting)	
Are you involved in an international movement to promote SDGs?	
1	No, I'm not interested.
2	No, but I'm interested in getting involved next year.
3	Yes, I have already been involved in some actions
4	Yes, I am a member of an international movement
Question Feedback:	
#FridaysForFuture is a movement encouraged by Greta Thunberg, a young activist for climate action. You can join this movement online, www.fridaysforfuture.org	

Action Area 2
<i>Awareness Raising</i>

Question 1 (Awareness Raising)	
Have you already supported a petition to increase the national commitment to international cooperation, namely to increase the public aid to support developing countries?	
1	No, I'm not interested.
2	No, but I'm interested to sign a petition next year.
3	Yes, I have already signed a petition
4	Yes, I have already signed a petition and I would like to create a new petition about this topic
Question Feedback:	
Official Development Assistance (ODA) represents the government aid to promote the economic and social development of developing countries. This indicator can be measured as a percentage of gross national income. The United Nations defined a long-standing target of 0.7% of GDP that developed countries should devote.	

Question 2 (Awareness Raising)

Have you already participated in fundraising initiatives to support developing countries?

1	No, I'm not interested in participating.
2	No, but I'm interested in participating next year.
3	Yes, I have already participated.
4	Yes, I have already participated and I would like to participate again

Question Feedback:

You can create a fundraising campaign or participate in an existing campaign. Do you know any organization that works in development cooperation that develops these campaigns?

Question 3 (Awareness Raising)

Have you ever contacted the United Nations?

1	No, I'm not interested
2	No, but I would like to contact them in the next year
3	Yes, I have already done a simulation of a meeting.
4	Yes, I have already visited the United Nations Assembly or one of the United Nations Agency.

Question Feedback:

Model UN is one of the most popular ways to learn about the workings of the United Nations. Conferences are organized by hundreds of educational institutions at all levels to engage young students in diplomatic debates. Model UN helps students to develop public speaking, writing and research skills.

Action Area 3

Conscious and Proactive Action

Question 1 (Conscious and Proactive Action)

When you have an idea that you think can improve people's lives do you try to share it with the people around you and think about the resources necessary for its realization?

1	Never
2	Sometimes
3	Frequently
4	Always

Question Feedback:

Collaboration is an essential skill for planning and implementation of every type of project. This is important to mobilise different competences and expertise, to build bridges and trust aiming to achieve success.

Question 2 (*Conscious and Proactive Action*)

Do you take into account the origin of natural resources in the technological equipment you buy?

1	Never
2	Sometimes
3	Frequently
4	Always

Question Feedback:

Fairphone is a movement for fairer electronics. Fair products consider ethical values across the value chain in mining, design, manufacturing and life cycle. How? This phone is easily repairable, built with materials extracted from conflict-free areas and has a recycling program for old equipment.

Question 3 (*Conscious and Proactive Action*)

In activities involving teamwork, do you try to listen to other people's opinions and clearly express your arguments to achieve common goals?

1	Not at all, I think my ideas are the best.
2	Sometimes I listen to other people if we share the same ideas.
3	Most of the time, but in the end my decisions are made based on my own arguments and opinions.
4	Always. I try to listen to others actively and I try to integrate their ideas.

Question Feedback:

Communication is indispensable for establishing strong partnerships. Good communication involves the adaptation of the speech to the target audience, listening to the others and being assertive and clear in the message you want to convey.

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